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| **Standard**:  **SSWG3 Evaluate how cooperation and conflict among people influence the division and control of the earth’s surface.** **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about** how **major global organizations influence countries and regions.** **I can explain how**   **major global organizations influence countries and regions.** | Do Now: What is the product and where was it made? Now, imagine that product's journey to you. Describe one specific job you think was involved in making it and one specific job involved in transporting it to Georgia. |  |  |  | Can Be Found in Canvas: World Geography: Global Connections Worksheet |  Exit Ticket: Of the organizations you studied today, which one do you think has the biggest (even if indirect) impact on your daily life here in **Augusta, Georgia**? Explain your reasoning. |
| **Tuesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about major global organizations and explain how they promote economic and political cooperation.**  **I can****identify major global organizations and explain how they promote economic and political cooperation.**  | Do Now: Imagine the school cafeteria is split into two new countries: one for upperclassmen (11th /12th) and one for underclassmen (9th/10th). Where would you draw the line to divide the cafeteria in half?  | The “Alphabet Soup” of Global Power  | The “Alphabet Soup” Of Global Power  |  | Can be found in Canvas: Global Power-Ups | Exit Ticket: **The main purpose of economic organizations like the European Union (EU) and the former NAFTA was to...** |
| **Wednesday** |  ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how NGOs and Social Media in global political events across international borders.** **I can explain how NGOs and Social Media in global political events across international borders.** | Do Now: **The ongoing political dispute over the status of Taiwan is primarily a conflict between the idea of Taiwanese sovereignty and the political claims of which country?** | The Other Influences  | The Other Influences  |  | Can be found in Canvas: The Real-World Influencers  | Exit Ticket:  **How do Non-Governmental Organizations (NGOs) like Doctors Without Borders influence global affairs?** |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the Antartica Treaty as an example of how countries can successfully cooperate for peace and science.** **I can explain use the Antartica Treaty as an example of how countries can successfully cooperate for peace and science.** | Do Now:  **Turkey's control of the Bosphorus and Dardanelles straits, which connect the Black Sea to the Mediterranean, gives it a major advantage. This is an example of how a country's \_\_\_\_\_\_\_\_\_\_\_\_ can be beneficial.** | A Global Agreement/Key Takeaways  | A Global Agreement/ Key Takeaways  |  |  Can Be Found in Canvas A Treaty for a Continent  | Exit Ticket:  **The 1961 Antarctica Treaty is a key example of international cooperation. What did the treaty establish?** |
| **Friday** |  ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about** **major global organization uses its political, economic, and social power to influence countries.** **I can explain how a major global organization uses its political, economic, and social power to influence countries.** | Do Now:  **How do Non-Governmental Organizations (NGOs) like Doctors Without Borders influence global affairs?** |  Unit 5 Review  | Unit 5 Review  | Global Organizations: Impact Report  |  | Exit Ticket:  **Predict the most likely long-term consequence if a major economic bloc like the European Union were to completely dissolve.** |

*\*key literacy strategies*